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ITC

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Unit #1 Conferencing Plan

For the first paper, I will not require my students to meet with me for a conference, but they will be encouraged to do so. I will provide a [conferencing sign-up list](#) on the class wiki for my students to be able to sign up for a 15 or 10-minute session. They will be able to sign up sessions during our regular class time on 10/4 or during my scheduled office hours (Tuesdays and Thursdays from 1:30-3:00 in AL244).



During these conference sessions, I will review their drafts while providing feedback on the strengths and areas that need improvement (similar to the tutoring sessions that I conducted as an RWS tutor, although with a review of their entire paper). These sessions will be used to reinforce the feedback they receive from their peers on 9/29 during their Peer Review sessions. I have also been making sure that they are receiving feedback on all of their weekly blog posts in order to calibrate students to their paper's requirements/expectations.

I may require conferencing sessions for their Unit#2 and #3 papers depending on the quality of their first papers. (I should add that, except for a few hiccups, I have been overwhelmingly pleased by their progress and commitment to rhetorical analysis.)