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| **Week 3**Monday 1/30Wednesday 2/1 | Discussion of articles extending or rebutting Hari; charting and analyzing Hari; identifying claims, evidence and strategies. Peer-review of introductory paragraphs. Discussion of draft for peer-review following Monday. Recommend reviewing pages 6-12, 15-16, and 30-34 in Course Reader. |
| **Week 4**Monday 2/6Wednesday 2/8 | Drafting body paragraphs. Evaluating claims and evidence. Looking at context. Provide information to students about the context that Hari is writing in; encourage them to observe his text for effectiveness on its own then move towards situating it within a larger conversation on the War on Drugs.**Rough draft of paper 1 due (bring 2 copies to class; 2-3 page minimum);** peer workshopConferencing (meet with professor); discuss thesis statements, paper organization, Hari’s text, intro/body paragraphs |
| **Week 5**Monday 2/13Wednesday 2/15 | Peer workshop #2**Final paper 1 due.** Introduction to unit 2 and “lens” assignmentDiscuss Roberts-Miller on the rhetoric of demagoguery |

I will have two classes that discuss Hari’s text, introductory paragraphs, and thesis statements. Students will have a peer-review workshop and I will provide further context for Hari’s article and encourage students to think about situating his work in the ‘War on Drugs’ conversation while working on their papers. There will be opportunities to meet for conferences with me between Wednesday 2/8 and Monday 2/13. We will have a final peer-review and reflection on Monday 2/13.