

Project 1 Outline

OVERVIEW

Hari was introduced on 2/2. Students spent the class watching videos that provided context and then charting the text in small groups using PACES and their own preferred marking techniques. They were reminded to view the supplementary content on BB (Rat Park, TED Talk, etc...).

- **Proposals:** Students have been told that project 1's proposal is a simplified version of what will be expected from future projects. They were asked to identify Hari's project, one of the claims they intend to analyze, a rhetorical strategy, and anything else they want to address regarding the text.
- **Paragraph Bootcamp:** In-class activity involving intense revision of a student's chosen "problem paragraph." Small groups will work together to identify, discuss, and revise each other's writing. Possible templates, word banks, etc... will be provided. Whole-class discussion will review common and requested writing struggles, questions, or concerns.
- **Workshops:** Mandatory peer review workshops for each project. Students will use a guide sheet that will be stapled to their final drafts. Workshop is entire class period.
- **Conferencing:** Students were asked on the first day how they wanted to handle conferencing. All students decided on optional conferencing for all but the final project. A sign-up sheet will be provided before each project for those interested. Students will also be regularly encouraged to take advantage of the Writing Center (first appointment for extra credit).

TEACHER GUIDE

STUDENT GUIDE

OBJECTIVES	Assess individual student strengths and weaknesses Provide scaffolding/support throughout first draft and workshopping processes	Situate Hari within a larger context Effectively answer the prompt Work on stated improvement goal(s)
INFORMATION	OSU's precis guide TSIS templates: metacommentary, quotations, and ?	Parfitt p. 110-118, 122-123 Parfitt p. 275-294 Parfitt p. 134-138, 140-145
VERIFICATION	Collect initial proposals for evaluation Promote the WC (2/2) Encourage conferencing	Proposal Due 2/2 Peer Review Sheet Rough Draft
ACTIVITY	In-class model precis creation In-class model paragraph revising Sit-in on student peer reviews	Precis Workshop (2/2) Peer Review Workshop (2/9) Paragraph Bootcamp (2/14)

- Schedule Nathan from WC
- Identify student-selected goals
- Focus PB based on need
- Russell Brand: From Addiction to Recovery
- Vice: Juarez
- Addiction videos from You Tube?