

### Plan for Unit 1: Thompson

Date	Readings/Homework Due	Class Agenda
Monday, 9/12	Thompson—"Public Thinking"	<ul style="list-style-type: none"> <li>● Hand out and discuss prompt</li> <li>● General discussion of Thompson</li> <li>● Discussion of quality of writing students encounter online</li> <li>● Explain jigsaw Thompson research homework/lightning presentations for Friday</li> <li>● Assign research items</li> </ul>
Wednesday, 9/14		<ul style="list-style-type: none"> <li>● Chart Thompson/Build Argument Maps in groups</li> </ul>
Friday, 9/16	Blog post on researching Thompson	<ul style="list-style-type: none"> <li>● "Lighting presentations"</li> <li>● Class discussion jig-sawing what we know about Thompson, his book, the cultural context, and how this influences what we read (this is an example of public thinking)</li> </ul>
Monday, 9/19	<i>They Say/I Say</i> reading	<ul style="list-style-type: none"> <li>● Evaluate claims, evidence, and strategies through a mini-debate</li> </ul>
Wednesday, 9/21		<ul style="list-style-type: none"> <li>● Drafting—workshop introduction paragraphs as a class</li> <li>● Discuss metadiscourse</li> </ul>
Friday, 9/23	Blog post—body paragraph	<ul style="list-style-type: none"> <li>● Drafting—discuss sample body paragraphs as a class</li> <li>● Discuss quotation sandwich</li> </ul>
Monday, 9/26	<b>Rough Draft Due</b>	<ul style="list-style-type: none"> <li>● Peer Review Workshop</li> </ul>
Wednesday, 9/28; Friday 9/30	Revise!	<ul style="list-style-type: none"> <li>● No class</li> <li>● Individual conferences—10 min. each</li> </ul>
Monday, 10/3	<b>Final Draft Due</b>	<ul style="list-style-type: none"> <li>● Discuss rhetorical strategies and Aristotelian appeals</li> </ul>