

## The Drafting Process

- *Monday, Sept 19:* A one-page draft was due this past Monday that was peer-reviewed and workshopped within groups. They first did a free-write in class that dealt with the difficulties they faced over the weekend, their organizational process, and what they anticipate for the remainder of their paper. They were encouraged to write directly on the drafts for the peer-review and to note what they found as strengths and weaknesses and to use that same active reading process on their own drafts when they go to revise.
- *Tuesday, Sept 20:* *They Say/I Say* discussion on summarizing vs. analyzing and quoting. We will also be looking at sections within *Keys For Writers* that they can reference for proper use of MLA. Lastly, we will look at sample papers that deal with strategies, claims, and evidence for a more visual reference of what is expected.
- *Friday, Sept 22:* A two-page draft will be due and peer-reviewed within class. I will more than likely have a template for the students to use as they are workshopping their papers that will ask specific questions about claims, evidence, etc. This will run for the first half of the class followed by a self-reflection exercise that asks them to take a look at their own writing and reflect on their process up to that point.

\* I am canceling class for a week for conferences next week. Hopefully this will give them enough time to write and revise during their drafting process.