

PUTTING TEXTS IN CONVERSATION

Discuss your position with two peers (*for example*, if your author is Carr, you will need to find students who are taking on the roles of Thompson and Boyd). During your conversations with your peers, determine your relationships. Does your position extend, complicate, challenge, or illustrate your other peers' positions?

For example, if you are taking on the role of Carr and you meet with a peer who is taking on the role of Boyd, you will say, "My position is _____. What's yours?" Your peer/Boyd will then reply with his/her position. Then, you will discuss what your relationship is, including why you have that relationship (*for example*, "I illustrate your position because I provide examples of _____ in the textual areas of _____ that support your position").

Your Name:

Your Author's Name:

Your Author's Position:

Author 1

Peer's Name:

Peer's Author's Name:

Peer's Author's Position:

Relationship with Author:

Author 2

Peer's Name:

Peer's Author's Name:

Peer's Author's Position:

Relationship with Author: