

Essay One Prompt Draft:

In “The Likely Cause of Addiction Has Been Discovered” Hari argues that there is an urgent need to change how we think and talk about addiction. For this essay, I’d like for you to discuss the context surrounding Hari’s argument. How is addiction seen by the audience he intends to reach, and how would Hari like to change these views? What are the claims Hari makes? What evidence does Hari use to support these claims? Identify the strategies used within this article, and reflect on whether these tools are succeeding in changing traditionally held views.

Unit One Schedule (For Students)

- 1/26/17 Thursday: Intro to Unit One and essay prompt. Getting started with Hari’s “The Likely Cause of Addiction...”
 - Essay prompt assigned.
 - Discussing context of an argument in general terms.
 - Small group work on Hari’s text. PACES
 - Macro charting.
- 1/31/17 Tuesday: Continuing with Hari’s text and context. Discuss outlining.
 - Discuss the context surrounding Hari’s text. Short videos.
 - McGill Blog essay and The Atlantic article. (Lecture)
 - In class writing: Connections between texts.
 - Essay one outlining techniques and expectation.
- 2/2/17 Thursday: Peer review workshop for outline, and discussing rhetorical strategies.
 - **OUTLINE FOR UNIT ONE ESSAY DUE TODAY**
 - Begin with peer review workshop for outline.
 - Locating rhetorical strategies in a text. (Lecture)
 - In class rhetorical strategy work on Hari’s text.
- 2/7/17 Tuesday: Peer review workshop for rough drafts, and discussing fallacies.
 - **ROUGH DRAFT FOR UNIT ONE ESSAY DUE TODAY**
 - Begin with peer review workshop for rough draft.
 - Rhetorical fallacies in class worksheet.
 - Small group work: Locating fallacies within the related texts. Share results.
 - Video examples of fallacies.
- 2/9/17 Thursday: No class today. Conference opportunities.
- 2/14/17 Tuesday
 - **UNIT ONE PORTFOLIO AND FINAL ESSAY DUE IN CLASS**

Lesson Plan Thursday January 26th, 2017

Focus for the day: Intro to Unit One, Essay Prompt, and Intro to Hari's Text

1. Opening (11:00-11:05)
 - a. Lay out plan for the day on the board.
 - b. Read poem.
 - c. Take roll.
2. Unit One (11:05-11:15)
 - a. Handout Unit One Schedule: Discuss learning goals, topics, and such.
 - b. Go over important due dates!
 - c. Handout Essay One Prompt. Give time for questions.
3. Hari's Text Introduction (11:15-11:35)
 - a. Discuss what we know about Hari through at home research. 5 min
 - b. Watch TED Talk introducing Hari's ideas. 15 min
4. Small Group Work on Hari's text (11:35-11:55)
 - a. 5 groups of 5. PACES.
 - i. Project:
 - ii. Argument:
 - iii. Claims:
 - iv. Evidence:
 - v. Strategies:
 - b. Macro-charting Hari's text as a class.
5. Counter Arguments as context: (11:55-12:10)
 - a. Handout counter argument.
 - b. Quietly read.
 - c. Summarize, in one paragraph, the main counter argument to Hari's text. Finish at home if need be.
6. Homework and next time chat (12:10-12:15)
 - a. Readings and HW for next week:
 - i. Writing in Response Chpt 6, but only pages 158-183 but skip the "Long Essay" part on 164-165
 - ii. Reread and annotate text arguing against Hari.
 - iii. Read and Macro chart The Atlantic Essay about Iceland's treatment of teen addiction.
 - iv. Draft a qualifying paragraph about Hari (5-8 sentences)