

Valorie K. Ruiz

ITC

HW Wk 2

### Drafting and Conferencing

1. As part of an in class assignment, I had students draft a qualifying paragraph early on, shortly after being introduced to Hari.
  - a. Done on 1/31/17
2. I plan on having students outline for each essay, as well as doing a peer review on the outline. The outline must include the qualifying paragraph and a draft of an intro paragraph. The outlines must have a few quotes, along with a breakdown of main paragraphs for each page, and a clear layout. These include a worksheet.
  - a. The outline was due on 2/2/17.
  - b. While students did peer reviews, I did holistic comments on the student outlines.
3. I am having students do rough drafts for each essay of 3 full pages. These are workshopped by two peers and come with a worksheet. I also comment after the rough draft process.
  - a. Completed on 2/7/17
  - b. Conferences were done on 2/7/17 through 2/9/17.
  - c. Conferences were required for all students on first essay.
4. Conferences were an opportunity to review context paragraphs, and main body paragraphs. I read these aloud to the students and made comments as we progressed through the paragraphs. I also noted areas where the student can expand, or cut some material.